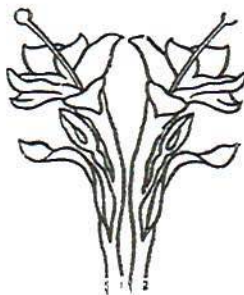


The  
Mountain Reflector

Volume I

1931



Published by the Students of  
Pisgah Vocational High School

## Foreword

IN THIS, OUR first issue of the Mountain Reflector we are attempting to aid our friends and parents in seeing more clearly our progress through the past years.

The pleasant association of our friends and the loyalty and teamwork of the pupils all tend to help us toward the betterment of our beloved institution.

There may be larger and better books wherein memories are enclosed, but never the memories so dear as those of the Mountain Reflector of the Pisgah High

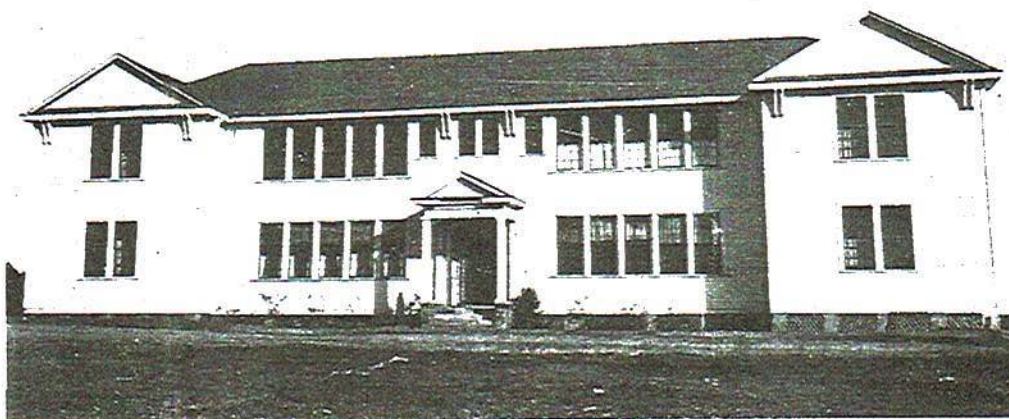
EDITOR



## Dedication

A NATIVE of Sand Mountain an instructor of genuine ability, a gentleman in the truest sense, who by his desire to serve gains and retains the respect, esteem, and love of his students. To express our appreciation of his patient help, in gratitude for the inspiration he has been to us, and as a token of our love for him as a teacher and friend

We, the Senior Class of 1931 dedicate this first publication of our high school annual, The MOUNTAIN REFLECTOR, to our beloved principal, Professor James B. Cagle.



PISGAH HIGH SCHOOL

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# FACULTY



*G.W. Holley*



*Mrs. J.B. Cagle*



*Mrs. C.M. Satter*



*J.B. Cagle*



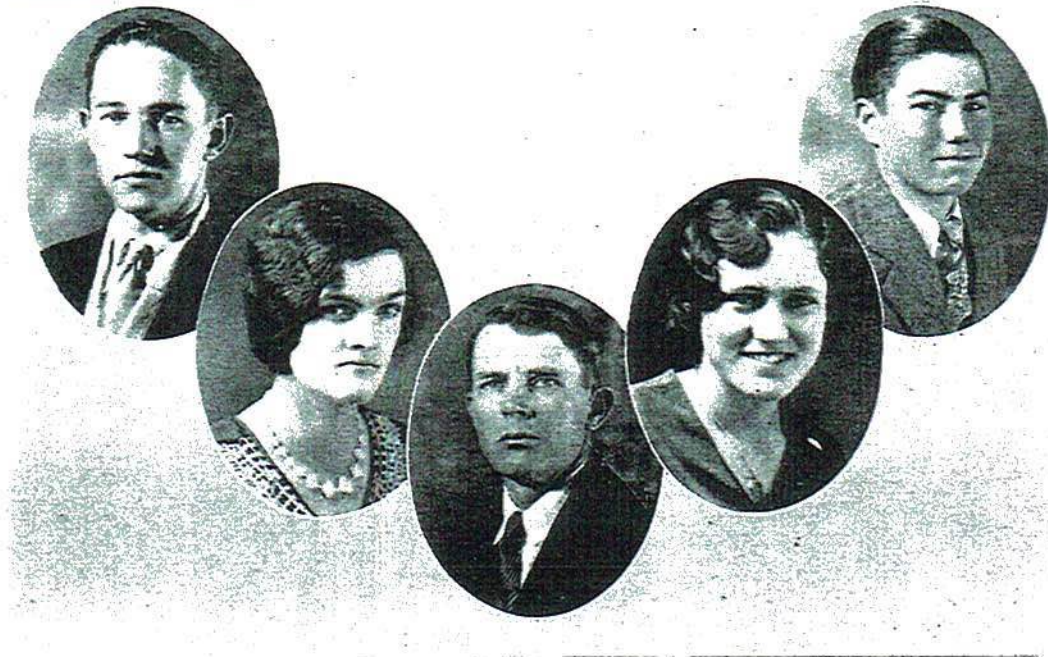
*Miss Earline Smith*



*G.S. Hunt*



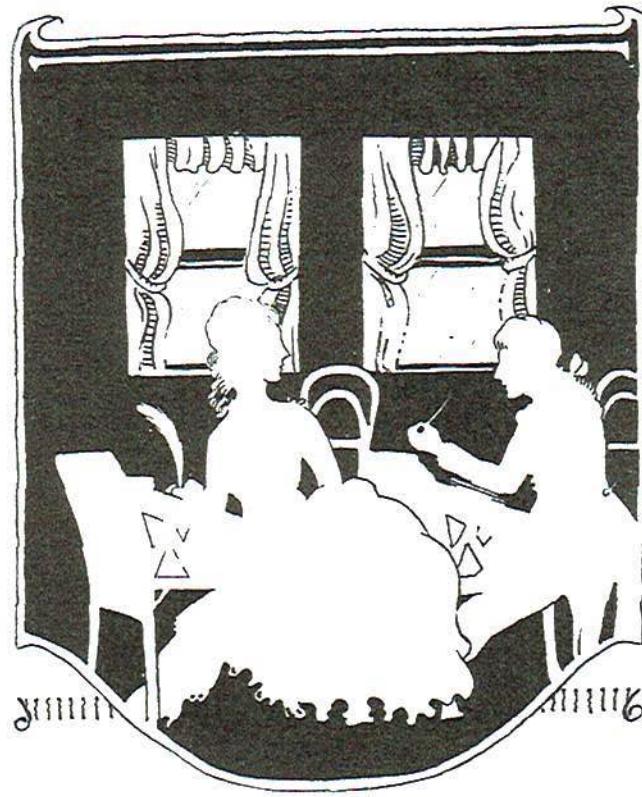
*Miss Louise Collins*



### Editorial Staff

- DELBERT HICKS..... *Business Manager*
- NOLA BELLE CALLAHAM..... *Assistant Editor*
- E. GRADY THOMAS..... *Asst. Business Mgr.*
- SUE OUTLAW..... *Editor-in-Chief*
- TROY SEWELL..... *Athletic Editor*





# CLASSES



## Senior III Class Officers

WM. WALTER TURNER

*"Happy am I, from care I'm free, why can't they all be content like me."*

President Senior III Class '31; President Tennis Club '31; Vice-President Hermesian Society '31; Secretary Boys' Glee Club.

HOYT NATION

*"A good joker as well as a good worker."*

Vice-President Senior III Class '31; Senior III Class Lawyer '31; President Altrurian Literary Society '31; President Senior II Class '30.

RUBY BUFOED

*"Sweet and gentle, good and true."*

Secretary Senior III Class '31.

PLEAMON MORRISON

*"I had rather make my name than inherit it."*

Treasurer Senior III Class '31.

## NOLA BELLE CALLAHAM

*"Her willingness to help her classmates in every trial has won her friends for many a mile."*

Senior III Class Historian '31; President Hermesian Literary Society '31; Assistant Editor MOUNTAIN REFLECTOR '31; President Senior II '30 Class.

## DELBERT G. HICKS

*"Thorough in all his work to the last degree, A successful man he'll surely be."*

Business Manager MOUNTAIN REFLECTOR '31; Senior III Class Orator '31; Secretary F. F. A. Chapter '31; Editor Hermesian Literary Society '31; President Senior I Class '30; President Junior III Class '29.

## SUE OUTLAW

*"A willing worker of whom our class is proud."*

Senior III Class Prophetess '31; Senior III Class Musician '31; Secretary Altrurian Literary Society '30-'31; Editor-in-Chief of MOUNTAIN REFLECTOR '31.

## LUDIE MAE PICKETT

*"Always smiling, never a troubled expression."*

Senior III Class Poet '31.

## ALBERT MIMS

*"A true member of the Senior Class, who speaks harm of no one."*

Senior III Class Grumbler '31.

## ORA MAE DILBECK

*"Sweet, cute, and brilliant."*

Senior III Class Giftorian '31; Captain Girls' Basketball Team '31.







E. GRADY THOMAS

*"Wise men keep in silence, so does Grady."*

President F. F. A. Club '31; Assistant Business Manager MOUNTAIN REFLECTOR '31.



PAULINE WHITE

*"Her laugh is like the chime of many bells."*



COBURN THOMAS

*"Cheerful, cute, mischievous too,  
A friend to all he knew."*



ELLENE BRAMBLETT

*"Modest and quiet with thoughts for the future."*



OTIS ADAMS

*"Calm, resolute; admired by both old and young."*



AUDREY GRIFFITH

*"A timid pupil, but a friend to all."*

JESSE MOORE

*"A natural born musician."*

MYRVLE JONES

*"She greets every one with a smile."*

PAUL MEEKS

*"A sturdy firm fellow; a good sport in all things."*

ELVA MAE FINCHER

*"Her place you can never supply."*

WOODROW SHULTZ

*"A happy-go-lucky person."*

ALICE WOODFIN

*"Smart, sincere, and friend!y."*



ELBERT BROWN

*"A faithful worker."*



NELLIE TANKERSLEY

*"Nice, quiet, polite, a better one is hard to find."*

President Home Economics Club '31; Editor Altrurian Literary Society '31.



KERMIT PEEK

*"Dignified and serious in all his work."*  
Reporter F. F. A. Club '31.



FLORA MAE HUGHES

*"Life is full of sports, let's take them as they come."*



TROY SEWELL

*"A lover of democracy; a countryman of true blue."*

Athletic Editor MOUNTAIN REFLECTOR '31.



## Class History

*I*N the beginning of the year 1927, in the ninth month and the second day of the month we, the Senior Class of '31, entered into this Land of Learning, at Pisgah High School, a total number of one and twenty. Some came from the eighth grade; some from far countries; Some from farms, where they had been tillers of the soil; and some were from other halls of instruction.

On the first Monday of December of our Freshman year, a school bus came hurrying in from Dutton bringing new members to our class. To them we gave a hearty welcome; and banding ourselves together, we proceeded on our journey conquering each day the new tasks that were set before us. We were soon able to master Algebra and the freshman English that seemed so difficult.

At the beginning of our Sophomore year we were joined by pupils from Henagar, Revalie and other sections of Sand Mountain. During this year we accomplished much in Athletics. Our boys won the loving cup at the Jackson County Tournament, held at Scottsboro, Alabama.

It came to pass at the close of these two years that Mr. L. B. Little the principal who had thus far guided us on our way, went from our land of learning into far distant countries. There was much grief and sorrow in the land, for he had made himself dearly beloved by each member of our class.

Now it happened that Mr. James B. Cagle, a man of much learning, at this time was working in South Alabama, but upon hearing of the departure of our former Professor he removed from his field of labor and came to our land of learning that we might continue our travels until we had reached Graduation Gate.

Our Junior year found us again ready for work, however, some members of our class had given up the struggle; falling faint by the wayside. On St. Valentine's Day 1930 we prepared a feast for our seniors. We labored and toiled making the English room into a grand reception hall where we assembled and enjoyed several hours of real amusement.

On July twenty-first we came back to take up our last years work in high school—dignified Seniors. There were thirty-one enrolled as members of this body. We gladly welcomed several new members into our class from the surrounding schools. For some unknown reason our class has dwindled until we have only twenty-six left. Luckily for us, Mr. Cagle came back to be our principal, with him he brought four new teachers who are just as efficient and willing to help as any we ever knew.

Mr. Holley came back for his third year with a brave heart and a willing hand.

When school had been in session only a short while, a senior class meeting was called and the class officers were elected. The Class Motto, "Climb Though the Rocks Be Rugged," together with the flower and colors were also chosen.

Then the thrill of the year came. We met to select our class rings. After much discussion, we decided on one with a ship emblem. Letting this emblem seak into our hearts as an inspiration to us to keep sailing onward. During our jounior year we created hopes of publishing an annual. This year we took the proper steps when we came back to school and the work was started at once. Not only the Senior Class, but the school as a whole gave their support to this worthy cause. We dedicated our annual to our beloved principal, Mr. James B. Cagle, who has so faithfully guided us through our junior and senior years.

Thus we, the Senior Class of '31, pass into history with a firm determination to live by our motton and "Climb through life though the rocks be rugged."

NOLA BELLE CALLAHAM

*Class Historian*

## Class Poem

**T**O Pisgah High we bid adieu  
To teachers, friends, and pupils too.  
The friendship we have formed while here  
Will ever to our hearts hold dear.

Although our hearts are filled with pride  
And joys abound, we cannot hide,  
Yet o'er comes the chilly blast  
Our high school days are in the past.

*Those carefree days, those happy days*  
When hearts were light and friends were gay,  
Those cheery smiles and words so kind  
Now vividly come to our mind.

We'd like to revel in the past  
Let others do the harder task,  
But duty calls, we must obey  
And go at once into the fray.

We've reached a mile post in life's race  
There are new tasks for us to face,  
Open to us new fields to gain  
That we may still more honor claim.

May each of us a vision get  
And feel we owe the world a debt,  
And strive with service this debt to pay  
Do well our tasks, be what it may.

Farewell, Class Mates of thirty-one!  
Our race in life has just begun  
May each bring honor to this class  
And soon another mile post pass.

LUDIE MAE PICKET  
*Class Poet.*



## Class Oration

### "EDUCATION, THE FOUNDATION OF DEMOCRACY"

PROBABLY the best definition ever given of a democracy was given by Abraham Lincoln when he said it was a "Government of the people, for the people, and by the people." This means that the people are the source of power and authority in government. Thus, it stands out clearly that the government cannot, on an average, be better than the people who control it. From this, it will be seen how important it is to have the common people, the great mass of voters, possess a good education.

Looking at the pages of the world's history, we find that there have been many republics established, but for some reason their lives have been short and monarchies were again established. Ancient Greece presents to us the first real sample of a democracy in the world. There lived some of the greatest philosophers and thinkers of any age and yet in a comparative short time those republics passed away. The trouble was that only a very few people had even the rudiments of an education, while the great masses of the people were densely ignorant. So when the crisis came, the people did not support their governments as they would have done if they had been able to appreciate and evaluate the great democratic principles involved in their government.

In Europe there is a large number of newly-formed republics as a result of the World War. Great monarchies which had lasted for centuries had suddenly been broken up by the people who had started out blindly to govern themselves. Education is being very sadly neglected in these countries and the world is wondering what the future historian will record for them.

There is on this side of the Atlantic about two dozen republics which have had a very questionable existence for a hundred years or more. Education is much neglected and as a result, they are unsteady and their governments are often subjected to undesirable influence in a very radical form. For example, Mexico has had fifty-six well organized rebellions in a period of about one hundred years. Roving bands of robbers, despite the best efforts of the central government, keep the inhabitants of the country in terror.

A similar condition prevails in nearly all Central and South American countries. Probably no better governments will be established until the very nature of the people is changed by education. The place to start building a safe democracy is in the school room and at a very early age. Train the twig upright and the tree will stand erect within itself. The foundation of democracy, if it is to last, must be built upon a solid rock, an educated people.

When our forefathers broke away from the government that controlled them, they established the best government the world ever knew, because on the very advanced edge of their invasion of the new world they always built the school house, so that the pioneer's children and their children's children on down to the present have had educational advantages.

When the Russian people broke away from the power that held them little better than slaves, they established the worst form of government probably in existence today, an autocracy. This was because the people were ignorant and would follow any adventurer who promised them fortune and ease. Their sufferings have been great and will continue so until they learn the proper function of government. That will not be until the children are educated in the proper way and take up the reins of state. Ignorance in the controlling body will never form a reliable factor in state control. While it is true that there is illiteracy prevailing in some sections of America, but as a whole our great United States is populated with liberty loving and progressive educated people. That is, they are educated in the right way. Every child is taught in school to honor the flag and respect the government under which he lives. He learns that the American people enjoy more liberty and freedom, more comforts and luxuries of life than any other people in all the world. After children have been trained in that way all through their young lives they will not even be tempted to adopt teachings of those who would take away private property and turn it over to the communistic state where it would be held in common.

So we see that education is the foundation of democracy. The spirit of the times demand a better education for the working people. They should be taught the science of government and political economy in order that the labor interests might be improved. Then, and not until then, will democracy rest upon a solid foundation.

DELBERT G. HICKS  
Class Orator



## Class Prophecy

FIRST of all comes your well honored president, Walter Turner, since leading the Class of '31 he has never been content unless he was president of something. At present he is the head of the First National Bank at Scottsboro, Alabama.

Hoyt Nation, your well known bus driver, is now running a bus line from Chattanooga to Birmingham.

For once in his life Paul Meeks is quiet. He finally got Myrvle Jones to marry him, they are living near Rosalie on a small farm, which Paul inherited.

Pleamon Morrison, having tried practically every profession he has ever heard of, has at last gone back to his childhood ambition, and is striving very hard to become a lawyer.

Behold—the two most noted members of the class of '31. Ruby Buford, after inheriting a large fortune, established a department store in Atlanta, Ga., while Nola Callahan, her old Pal, is assisting her as bookkeeper.

On the night of January 25, 1931, the entire population of Pisgah will assemble at the show to see Ludie Mae Pickett supported by Troy Sewe'l in the "Modern Flapper."

Delbert Hicks is making quite a bit of pin money as salesman for the wonderful chemical of Ora Mae Dilbeck, that is guaranteed to serve as a shoe polish, tooth paste, sauce for stew, beauty clay, relief for sprains, and a sure cure for tooth ache and heart trouble.

Word has just been received in the United States that Flora Mae Hughes has brought back the basketball championship which she won at the Olympic Tournament.

Elbert Brown has recently opened a dental office in Memphis, Tennessee. "He is praised by all, his me'hod being painless."

As I gaze deeper into my mirror, I see Pau'ine White and Audrey Griffith as members of a class taught by Ellene Bramblett. The ambition of this class is to attain a MRS degree.

Behold your class mate, Albert Mims, a Republican nominee for the Republican chair, he is now making a tour of the states in behalf of his campaign. His platform is vacations of six months each, twice a year, for hard working men. His opponent, the Democratic nominee, is no other but Nellie Tankersley. Her platform is: "Long long live the women." A great deal of competition is anticipated.

Otis Adams, Jesse Moore, and Kermit Peek have edited a book called, "How to Get By the Teachers and Graduate." Three great minds, they have found will work together better than one.

Mr. Thomas and Elbert Brown, being inspired by their course in Physics, are attempting to cross the lightning bug and the bee so the bee can see how to work at night.

Ah! The class mates are fading from my mirror, I only see two more. Alice Woodfin and her herd of trained goats that can do anything from washing dishes to toe-dancing, will be on the screen, in the Green Oak Theatre June 1st. She and her goats are very famous for their acting.

Elva Mae Fincher has highly filled her expectations, she has established her a small hut in the forest, so that no one will disturb her while she writes "Mother Goose Rhymes." She says, "Many thanks to my English teacher, Miss Collins of '31 at P. H. S. for bringing to light my ambition." Ha! Just as I expected—my mirror no longer reflects the images of your class mates. Am I right when I say that the future of the entire class has been foretold? Oh! How happy I am, I will now be reinstated as the queen of the Witches.

SUE OUTLAW

*Class Prophetess*



## President's Address

PARENTS AND TEACHERS, FRIENDS AND CLASSMATES

AS WE, the Senior Class of 1931 assemble ourselves together for the last time, we are indeed happy to have each of you present. It is a great inspiration, after these years of toil, to see such a throng of friends to welcome us into the life which we shall know hereafter.

As we complete the preparation necessary for the commencement of a life occupation, some of us shall go to college, some to one thing and some to another. But others know not what they shall do. We must continue in one direction or another. Shall we plunge out into the unknown beyond, battle with and conquer the obstacles which may arise in our pathways? Or shall we turn back and drift down the hill which though these years of study we have ascended? This motto, "Climb Though the Rocks Be Rugged," which has guided us through high school with flaunting banners will guide us as successfully through life if we will take it as a living standard.

To you, parents and teachers, who have played such an important part in helping us reach this goal, you who have sacrificed personal interests and time to help us, you who have so patiently and earnestly helped and watched our progress thus far, we shall not try to express in words our gratitude for your service, but we trust that our achievements in the future will be such as will assure you of our appreciation.

Dear Classmates, this hour brings us to a point in life where we must separate. We realize that new associates cannot mean to us what those of our high school classmates have meant. These years spent together in high school have bound us together in an unbreakable tie. As each of you go from this life of ease and comfort into a new life, may this time be thought of as one of the happiest times of your life. I hope that the accomplishments each of you make will be so great that the echo will sound so far down the valley of life that it will be heard by many future generations. In these last words let me pray that the aircastles which we have builded shall not remain aircastles but that they shall become long dreamed of and worked for realities. FAREWELL!

WM. WALTER TURNER  
*Class President*

## Class Will

**K** NOW ye all men by these presents that we, the Senior Class of 1931 of Pisgah High School, Pisgah, Alabama, being of sound mind have made our last will and testament as follows:

ITEM:

We give and bequeath to our beloved faculty all the amazing knowledge and startling information that we have furnished them from time to time in our various examination papers. We know that much we have imparted to them in this way must have been entirely new to them as well as all teachers and students everywhere. We trust that they will feel at perfect liberty to make use of all such bits of wisdom and enlightenment for the classes to come after us. This, of course, is left to their personal discretion.

ITEM:

To the school as a whole, we leave any "cuds" of chewing gum, stubs of pencils, or scraps of paper that we may have left in the excitement of gathering up our cherished treasures for the last time.

ITEM:

To the Senior II Class, we leave the "flunkies" of '31, hoping they will be able to guide them through the gates of graduation in '32.

ITEM:

The following may seem but trifling bequests, but we hope they may be accepted as worthless things thrown away, because we can no longer keep them but as valuable assets to those who may receive them and a continual reminder of the generosity of heart displayed in our free and full bestowal:

First, To Herman Hamilton, Troy Sewell leaves his love for Democracy, because he thinks he will need it.

Second, Rubye Buford and Nola Callaham bequeath their places as teachers' pets to Auburn Hope and Jewell Smith.

Third, To Postell Smith, Walter Turner leaves his executive ability, but not his beauty. He says he is afraid to face life without it, although Postell needs it so badly.

Fourth, Elbert Brown leaves his gift of "gab" to Eunice Wilf, he thinks it will help her.

Fifth, To Eleanor Holley, Audrey Griffith leaves her bull dogs. This settles a long dispute.

Sixth, Flaurea Mae Hughes leaves her ability as a basketball player to Flora Lee Thornbury.

Seventh, To some one who can fit the seat, Woodrow Shultz bequeaths his place in the study hall.

Eighth, To any who can get it, Paul Meeks leaves his place in the Home Ec. Shower.

ITEM:

Besides these enforced gifts, we leave—not of necessity but our own free will—our blessings, tender memories of our pleasant associations together and our forgiveness for anything that we may not have exactly appreciated in the demonstrations of the past and a pledge of friendship from hence forth and forever.

Witnesses:

Nola Belle Callaham  
Rubye Buford

HOYT NATION  
Testator



## Valedictory

*Members of the Faculty, Classmates, Ladies and Gentlemen:*

WE WHO NOW STAND at the meeting between a happy past and an unknown future have reached not only the end of our *school days*, but also the commencement of our lives as men and women. We acknowledge our debt of gratitude to the school, parents and faculty. What our parents and faculty have done for us during these past four years can never be forgotten, because in a large measure our future success depends upon the training that we have received here in high school.

It seems well for us who are about to step forth into the arena of life to pause and consider what our roles are, or ought to be, as citizens of the greatest nation in the world. We, as young citizens, should be very patriotic. True patriotism is that highest and best love of country that has the nation's purest and noblest good at heart. The true patriot has a *great and lofty* conception of what the world should be, and then uses all his power, influence, and energy to bring the world as close to that ideal as possible.

Dear friends, we who are passing out of high school into more active citizenship, feel that we have an important place in our national life. We feel that the welfare of tomorrow's humanity depends, to a great extent, upon the service of today's high school boys and girls. We expect great things of ourselves and we trust that you, too, may expect great things of us—and may you not be disappointed.

Our dear parents, we would have you know that we truly appreciate the faithful and self-sacrificing efforts which you have put forth in order that we might be where we are tonight, and we promise that we shall always do our best in the future to prove that we are worthy of these efforts. We feel that we owe to you a debt that can never be paid.

Members of the faculty, we wish to express our sincere thanks for your careful instruction and good examples which inspire us to, "Go and do likewise." Many times, in the days to come, our minds will travel back to you, and we will think how willingly and pleasantly you helped us with our high school problems. We thank you for what you have so cheerfully done for each one of us. We trust that the years to come may demonstrate to your own satisfaction as well as to ours that you were really successful in training us for good citizenship.

Dear Classmates, the time has arrived when we must part. Let us, as we separate, go forth with a love of true patriotism in our hearts. Let us try to make of ourselves men and women that the United States, as well as Pisgah High School, will be glad to call her own.

To you our beloved friends, with our best wishes for your future, the Class of 1931 bids a last farewell.

DELBERT HICKS  
*Valedictorian*





## Senior II Class

*J. B. CAGLE, Session Room Teacher*

Luella Gant  
Eleanor Holley  
Herman Hamilton  
Bill Hicks  
Homer Holland  
Auburn Hope  
Grace Worthan

Ila Moore  
Jewell Smith  
Postell Smith  
Flore Lee Thornbury  
Virginia Wann  
Eunice Wilf



## Senior I Class

MISS LOUISE COLLINS, *Session Room Teacher*

Fay Anderson  
 Henry Ayers  
 Bill Ballew  
 Estelle Bell  
 Howard Bramblett  
 Raymond Creswell  
 Rena Mae Hodnett  
 Lester Holland  
 Hazel Hughes  
 Lillie Kuykendall  
 Eunice McIntyre  
 Earnest Meeks  
 Altus Poe  
 Hoyt Rains  
 Dorothy Dean Rogers

Inez Sewell  
 Louise Smith  
 J. T. Smith  
 Ewing Storey  
 Pansy Thompson  
 Floyd Thornbury  
 Gene Upchurch  
 Marcelene Upchurch  
 Paul Wilf  
 Opal Fay Williams  
 Thelma Williams  
 Melba Wright  
 Irene Young  
 Levena Paul





## Junior III Class

GEORGE STALEY HUNT, *Session Room Teacher*

Inez Boak  
Opal Callaham  
Nonnie Grace Callaham  
Della Caves  
Oliver Guffey  
Ronald Hicks  
Charley Hughes  
Nancy Lou Paul  
Orpha Dean Roden

Elva Romberg  
Nettie Rush  
Mary Elizabeth Smith  
Jesse Thompson  
Millard Thomas  
Geogre Turner  
Paul Whatley  
W. B. Wheeler  
Everett Young



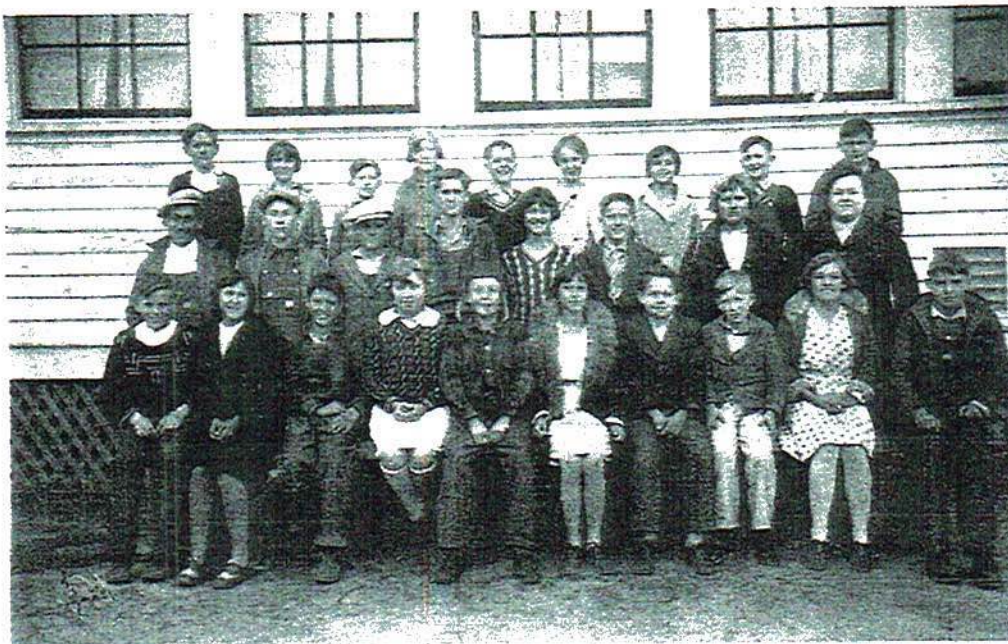
## Junior II Class

MRS. C. M. SALTER, *Session Room Teacher*

Maymie Callaham  
 Ura Clark  
 Pauline Day  
 Lloyd Gant  
 John Thomas Hall  
 Edna Hicks  
 Velma Hicks  
 Mauvline Jones  
 Pauline Jones  
 Virgal Lester  
 Cecil Morris

R. L. Morris  
 Flora Roberts  
 Ruthie Mae Thompson  
 Beatrice Walker  
 Addie Whisenant  
 Layverne White  
 Walter Gay Whatley  
 Oscar Wininger  
 Mauline Woodfin  
 Agnes Valree Worthan





## Junior I Class

MRS. J. B. CAGLE, *Session Room Teacher*

Nina Ruth Baine  
 Hugh Baine  
 Idell Bobo  
 Hershel Bryant  
 J. B. Cagle, Jr.  
 Judson Clark  
 Miller Lee Cordell  
 Hazel Fincher  
 Paul Holley  
 David Holley  
 Clyde Hutcherson  
 Louise Maynor  
 Mary V. McCurdy

Rada Morrison  
 Claude Roberts  
 Herbert Roden  
 Harvie Rochester  
 Thelma Rush  
 Hattie Pearl Smith  
 Louise Stogsdill  
 Veda Maude Thompson  
 Cohen Thomas  
 Thomas Turner  
 Erbie White  
 Orbie White  
 Evis Wright





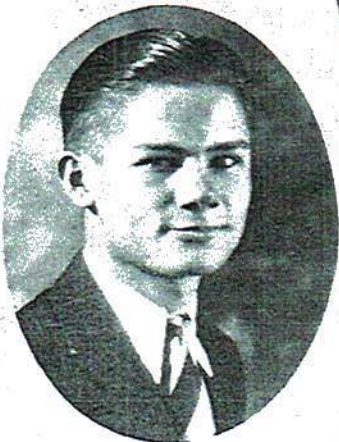
# FEATURES

## Who's Who

EUNICE WILF.....	<i>Prettiest Girl</i>
OTIS ADAMS.....	<i>Most Handsome Boy</i>
COBURN THOMAS.....	<i>Cutest Boy</i>
LUDIE MAE PICKETT.....	<i>Cutest Girl</i>
WALTER TURNER.....	<i>Most Popular Boy</i>
SUE OUTLAW.....	<i>Most Attractive Girl</i>
HOYT NATION.....	<i>Best All Around Boy</i>
NELLIE TANKERSLEY.....	<i>Best All Around Girl</i>

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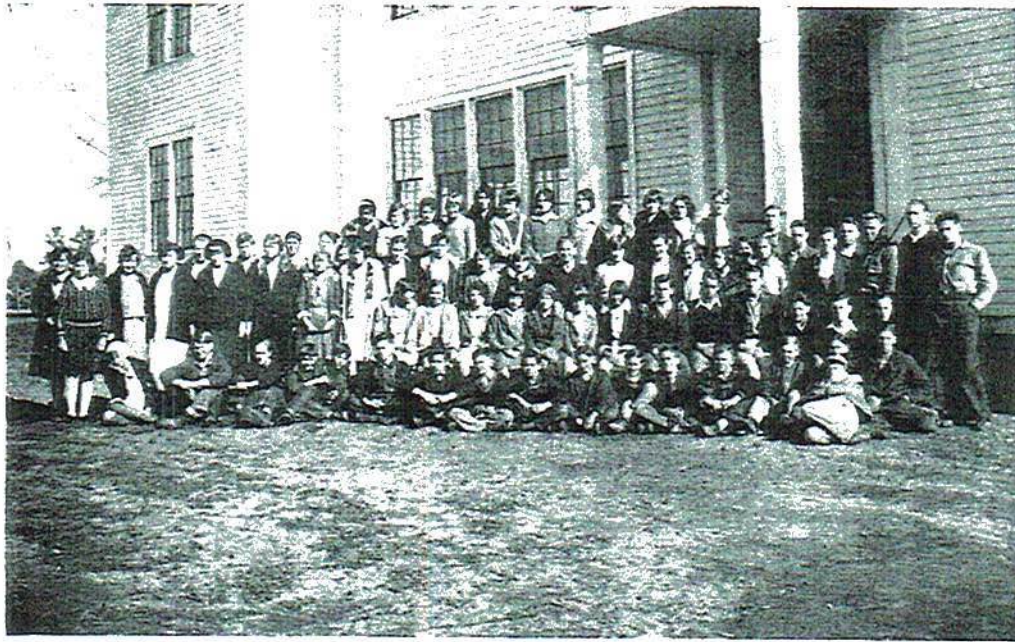


SNAP SHOTS





# ORGANIZATIONS



## Altrurian Literary Society

MISS EARLINE SMITH.....*Faculty Sponsor*

HOYT NATION.....*President*

BILL HICKS.....*Vice-President*

SUE OUTLAW.....*Secretary and Treasurer*

PLEAMON MORRISON.....*Sergeant-at-Arms*

NELLIE TANKERSLEY.....*Editor*

E. G. THOMAS.....*Critic*



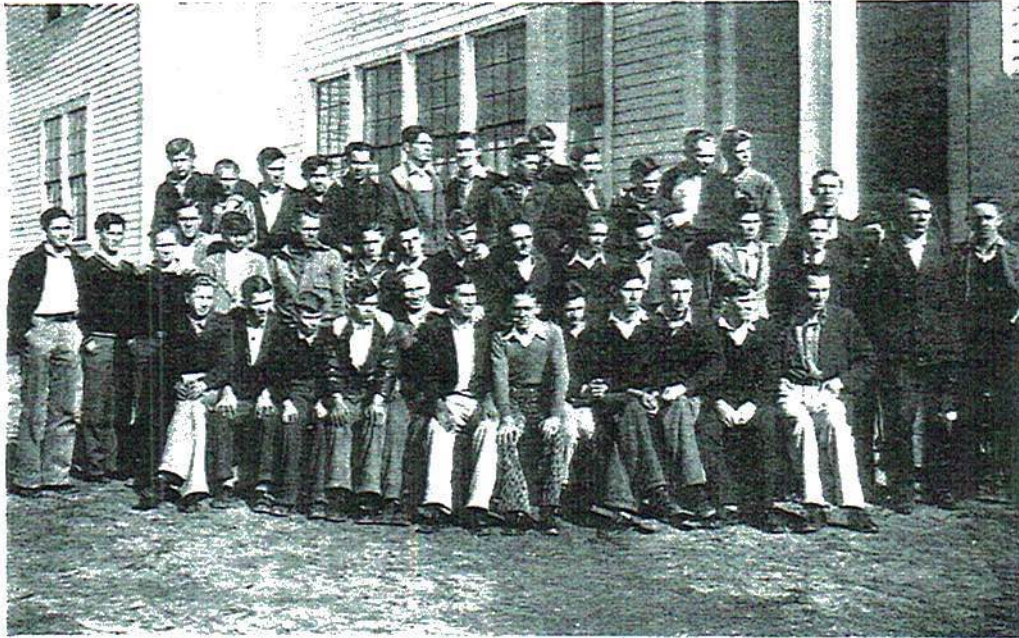


## Hermesian Literary Society

MRS. C. M. SALTER.....	<i>Faculty Sponsor</i>
NOLA BELLE CALLAHAM.....	<i>President</i>
WALTER TURNER.....	<i>Vice-President</i>
VIRGINIA WANN.....	<i>Secretary and Treasurer</i>
OTIS ADAMS.....	<i>Sergeant-at-Arms</i>
DELBERT HICKS.....	<i>Editor</i>
RUBY BUFORD.....	<i>Critic</i>

### JUNIOR DIVISION

MRS. J. B. CAGLE.....	<i>Faculty Sponsor</i>
PAULINE JONES.....	<i>President</i>
MARY E. SMITH.....	<i>Vice-President</i>
INEZ BOAK.....	<i>Secretary</i>
RONALD HICKS.....	<i>Sergeant-at-Arms</i>



## Pisgah F. F. A. Club

G. W. HOLLEY.....*Advisor*

E. G. THOMAS.....*President*

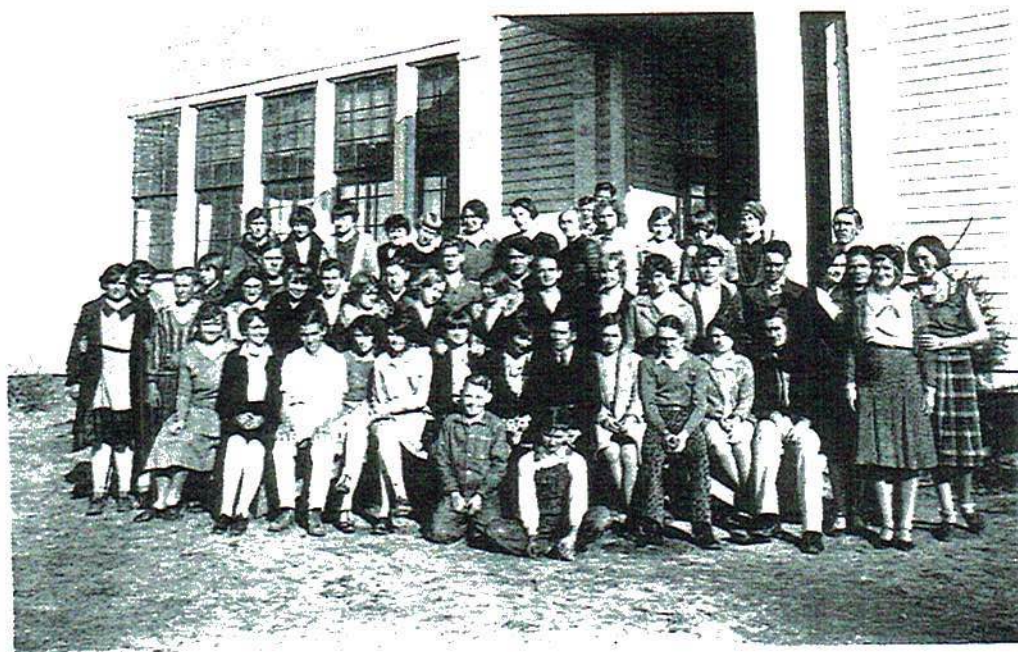
HOYT NATION.....*Vice-President*

DELBERT HICKS.....*Secretary*

OTIS ADAMS.....*Treasurer*

KERMIT PEEK.....*Reporter*





## Boys' and Girls' Glee Club

MISS LOUISE COLLINS ..... *Faculty Sponsor*

### OFFICERS OF GIRLS' CLUB

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GRACE WORTHAN..... *Vice-President*

IRENE YOUNG..... *Secretary and Treasurer*

### OFFICERS OF BOYS' CLUB

ALBERT MIMS..... *President*

BILL HICKS..... *Vice-President*

WALTER TURNER..... *Secretary and Treasurer*



## Home Economic Club

MISS EARLINE SMITH..... *Faculty Sponsor*  
 NELLIE TANKERSLEY..... *President*  
 FLORA LEE THORNBURY..... *Vice-President*  
 VIRGINIA WANN..... *Secretary and Treasurer*





## The Football Squad

GEORGE STALEY HUNT, *Coach*

Otis Adams  
Nelson Baine  
Bill Ballew  
Raymond Creswell  
Oliver Guffey  
Ronald Hicks  
Auburn Hope  
Kermit Peek

Altus Poe  
Troy Sewell  
J. T. Smith  
Paul Whatley  
Paul Wilf  
Oscar Wininegar  
Vigil Woodfin  
Everett Young



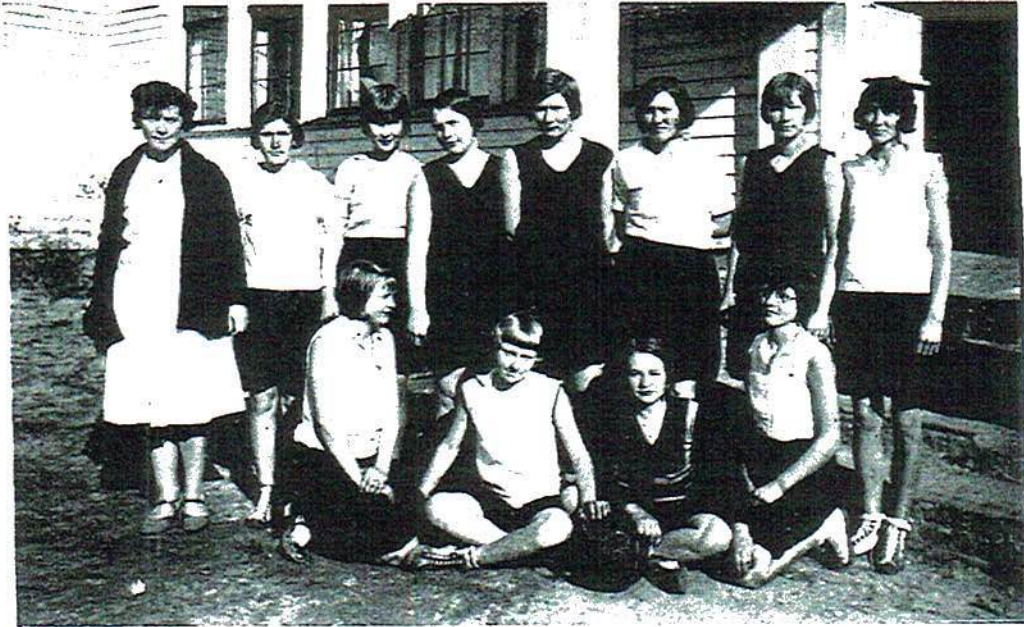
## Boys' Basket Ball Team

GEORGE STALEY HUNT, *Coach*

Nelson Baine  
Howard Bramblett  
Delbert Hicks  
Auburn Hope  
Paul Meeks  
Hoyt Rains

J. T. Smith  
Postell Smith  
Coburn Thomas  
George Turner  
Vigil Woodfin



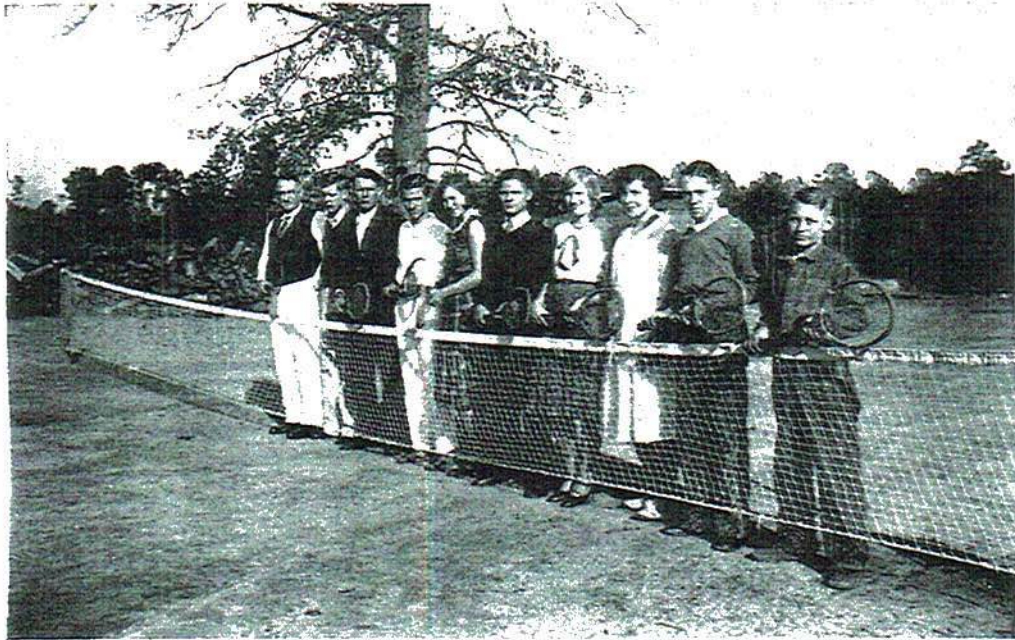


## Girls' Basket Ball Team

MISS EARLINE SMITH, *Coach*

Fay Anderson  
Estelle Bell  
Ora Mae Dilbeck  
Elva Mae Fincher  
Audrey Griffith  
Eleanor Holley

Hazel Hughes  
Flora Mae Hughes  
Pauline Jones  
Sue Outlaw  
Grace Worthan



## Tennis Club

J. B. CAGLE, SR.,

*Faculty Supervisors*

MISS EARLINE SMITH

J. B. Cagle, Jr.  
Sue Outlaw  
Floyd Thornbury  
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so for selecting our studio to make the  
photographic work for this ANNUAL.*



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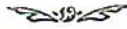
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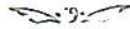
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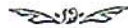
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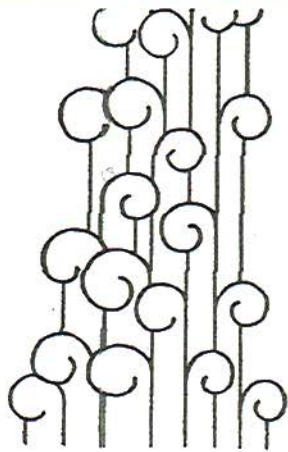
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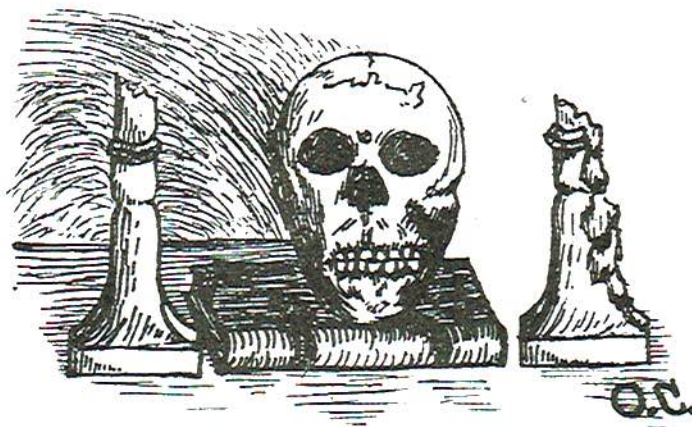
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